



Educational Interpreting: Stuck between a rock and a hard place —Debra Russell

This workshop offers participants insight into the results of the Canadian study of interpreters working in K-12 settings. We will examine some of the common discourse features that teachers use, and some of the challenges that all stakeholders face in creating true inclusion in this setting. We will also explore some ways in which interpreters and teachers can make the work more effective in those settings, based on the best practice approaches that emerged from the study.

**All Are Welcome!
Teachers,
Interpreters, Parents
and Other
Professionals**

February 24, 2012

9 AM—12 Noon

**Michael J Fox Theater
Burnaby South and
BC Provincial School
for the Deaf
5455 Rumble Street,
Burnaby, BC V5J 2B7**

**ASL/ English
Interpreters Available**

BIOGRAPHY

Deb Russell is an ASL-English interpreter and interpreter Educator from Alberta. Her interpreting practice spans over thirty years, and continues to be community based across a range of settings. She was a founding member of AVLIC and has served in a variety of leadership roles over the organizations history. She current holds the David Peikoff Chair of Deaf Studies at the University of Alberta. In addition to her teaching responsibilities, she maintains an active research program, with current projects that focus on interpreting in educational contexts, Deaf interpreters and legal interpreting. She was elected as President of the World Association of Sign Language Interpreters in July 2011. She is also a dedicated student of yoga, who loves to travel.



For more information contact: Christine.Ehrlich-Brady@sd41.bc.ca